

ED Expert Skills-Based Lessons

Advanced 2

Section	Genre & Title	Summary	Objectives
Reading	Story: Lasagna At Luigi's	Lianne is the fifth patient to be diagnosed with food poisoning after eating lasagna at Luigi's Restaurant	Learners will: <ul style="list-style-type: none"> • Understand the main events in a story; • Apply knowledge of time expressions and tenses to follow the sequence of events in a story.
	Story: You've Hit The Jackpot	A poor couple tries gambling in order to help pay off their debts. The husband loses all his money but the wife has more success.	Learners will: <ul style="list-style-type: none"> • Understand the main events in a story; • Apply knowledge of time expressions and tenses to follow the sequence of events in a story.
	Article: Company Dumps Toxic Waste	Delray Industries has been fined by city authorities for disposing of radioactive waste near a heavily populated area.	Learners will: <ul style="list-style-type: none"> • Understand the main ideas and supporting details in an article; • Identify points of view in an article; • Classify information in a text according to categories.
	Letter: To The Editor	A reader is writing to the editor of <i>The Post</i> newspaper to criticize his position on corruption in the government.	Learners will: <ul style="list-style-type: none"> • Identify points of view and supporting details in a letter to the editor; • Classify information in a text according to categories.

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Listening	Radio: Sports	A radio sports program holds an interview with the captains of two opposing basketball teams before a championship match.	Learners will: <ul style="list-style-type: none"> • Understand the main ideas in a radio sports broadcast; • Understand idiomatic language in a radio sports broadcast; • Understand cause and effect relationships in a radio broadcast; • Complete the transcript of a radio broadcast.
	Radio: Quiz	Two players have a chance to win a \$10,000 prize by trying to match how listeners answered a set of questions.	Learners will: <ul style="list-style-type: none"> • Understand factual information in a radio quiz; • Type in words in the transcript of a radio quiz.
	Radio: Music	The host of a morning radio show wakes listeners up by asking them to tell him something interesting about their job. The one with the most interesting job wins a CD.	Learners will: <ul style="list-style-type: none"> • Understand explicit and implicit information in a radio broadcast; • Type in words in the transcript of a radio broadcast.
	Radio: Weather	A weather report focusing on the effects of pollution on the weather.	Learners will: <ul style="list-style-type: none"> • Understand the main ideas in a radio weather report; • Understand cause and effect relationships in a radio weather report; • Complete the transcript of a radio report.
	Voice Mail: Family	A message from Claudia in which she cancels her appointment with Jill because she's caught the flu and feels terrible.	Learners will: <ul style="list-style-type: none"> • Understand the main idea and supporting details in a voice mail message; • Understand cause and effect relationships in a voice mail message; • Follow the sequence of events as described in a message.

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Speaking	House: Trying Her Best	A mother and father are having a conversation about their daughter's grades. The mother is worried they aren't good enough.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they express/ respond to worry and fear.
	Department Store: I Lost My Mommy!	A little girl is lost in a department store. A salesgirl is going to take her to the Lost Children Depot.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they express/respond to worry and fear.
	Street: I'm Glad That's Over	A man is telling his friend about the birth of his baby. The friend interrupts to ask the time and then the conversation continues.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they interrupt/return to the subject of a conversation.
	Street: What's Your Hurry	A woman wants to pay for a magazine she is buying at a kiosk. The owner is in the middle of doing something and wants her to wait.	Learners will: <ul style="list-style-type: none"> • Take part in a dialogue in which they interrupt/respond to an interruption.

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Writing	Application	<p>Explore: A letter of application to enter a school running team in a competition and reasons to back up the request.</p> <p>Practice 1: Apply to join an urban renewal committee and give details of your suitability for the position.</p> <p>Practice 2: Apply for a job in a managerial position at a hospital detailing your experience and suitability for the job.</p>	Learners will: <ul style="list-style-type: none"> • Complete a letter in which they apply for something by writing a number of paragraphs about it; • Write a letter in which they apply for something and ask for or give specific details about it.

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	Inquiry	<p>Explore: A letter of inquiry in reply to a job application rejection gives reasons why a second interview would be in order.</p> <p>Practice 1: Inquire about interviewing someone about women working at home, and provide information on your interest in the topic;</p> <p>Practice 2: Inquire regarding why you haven't received reimbursement for an accident that you were in and give specific details about it.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> • Complete a letter of inquiry by writing a number of paragraphs giving specific information; • Write a letter of inquiry giving specific information.
	Complaint	<p>Explore: A letter of complaint to a chemicals company detailing the damage to the environment that it is causing.</p> <p>Practice 1: A detailed complaint to the university about the bad restaurant service for vegetarian students;</p> <p>Practice 2: A detailed complaint to a university by a mother about a daughter suffering from asthma being assigned a room with a smoker.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> • Complete a letter of complaint by writing a number of paragraphs justifying the complaint including specific information; • Write a letter of complaint that includes specific information about it.
	Apology	<p>Explore: A letter of apology about not being able to attend a casino night due to illness.</p> <p>Practice 1: An apology to a client about the late arrival of a product providing a detailed explanation about the error.</p> <p>Practice 2: An apology to a friend for not replying to a letter with detailed reasons for the delay.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> • Complete a letter of apology by writing a number of paragraphs with details of the reason/s for an error; • Write a detailed letter of apology that includes details explaining the cause of something.
	Personal	<p>Explore: A letter from someone to her sister telling her she wants to divorce her husband with details regarding her decision.</p> <p>Practice 1: A letter from a brother to his sister with details of his trip to Las Vegas.</p> <p>Practice 2: A letter to a cousin with information about your life and that of others in the family.</p>	<p>Learners will:</p> <ul style="list-style-type: none"> • Complete a personal letter by writing a number of paragraphs with detailed information about events in one's life; • Write a personal letter that includes detailed information about events in one's life.

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Grammar	Participles: Review	Review the form and usage of participles (participial adjectives -ed vs. -ing; present/past/perfect) in sentences.	Learners will: <ul style="list-style-type: none">• Consolidate their knowledge of the form and use of participles in sentences and questions.
	Common Errors: Review	Review common errors in context in English (had better vs. would rather, there vs. it, do, make; order of adjectives)	Learners will: <ul style="list-style-type: none">• Consolidate their knowledge of the correct usage of some grammatical, semantic and lexical items that are often used incorrectly.